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SOC 211

2/4/2020

**Research Project Assignment 1**

Article 1

Perna, Laura Walter and Marvin A. Titus. 2005. “The Relationship Between Parental Involvement as Social Capital and College Enrollment: An Examination of Racial/Ethnic Group Differences.” *The Journal of Higher Education* 76(5):485–518.

Perna and Titus (2005) explored the college enrollments of different ethnic groups. They included African Americans, white, and Latinx students. This article is related to my research question for the following reasons:

* Social capital is one of the variables that the authors are looking at. The article provides me with an idea of how to define and measure social capital.
* The authors are also looking at Latinx students. Their sample population is also of interest since I would like to look at immigrant Latinx students.

Article 2

Stebleton, Michael J., Krista M. Soria, Marina B. Aleixo, and Ronald L. Huesman. 2012. “Student-Faculty and Peer Interactions among Immigrant College Students in the United States.” *Multicultural Learning and Teaching* 7(2).

Stebleton, Soria, Aleixo, and Huesman Jr (2012) examined the student-faculty interactions and peer interactions among immigrant college students. The interesting area of this article is that they are SERU survey instead of the UCUES data.

* The sample population that these authors are using are immigrant college students. This can help me understand what they consider immigrant and how they define this population. Even though I’m looking at Latinx immigrants, their definitions are of great help.
* This article is also of great use because they are using the SERU survey to answer their question, which the authors mentioned is similar to the UCUES data. I’m able to see how they organize their data and what questions they used to answer their research question.

Article 3

Sablan, Jenna R. 2018. “Can You Really Measure That? Combining Critical Race Theory and Quantitative Methods:” *American Educational Research Journal*.

Sablan (2018) explored the Critical Race Theory in educational literature. Using an empirical study, the author concluded that quantitative methods can be used within CRT studies.

* Although I’m not planning on using the CRT, it’s interesting how the author was able to use quantitative methods instead of qualitative methods to answer the research question. I can learn from their methodology since plan on developing a quantitative project.
* I wish to use social capital framework as my guide to answer my research question, therefore I may be able to apply their code when incorporating quantitative methods within social capital studies.